**12th Grade lesson -3- / Quiz**

**Name ……………………………………………………………. Teacher: L. Khalid**

**Q1: Match words in the box with their definitions**.

budget savings currency loan banking branch

1. ………………………….money specially foreign money.
2. ………………………….fixed amount of money that you borrow from a bank.
3. ………………………….one of many banks, shops or offices with the same name.
4. ………………………….activity of using a bank.
5. ………………………….plan which balances money coming in and money going out.

**Q2: Complete with suitable word from the list.**

overdraft cash offers discount *application form*

1. Every student today needs a computer, and we offer a 15% ………….………….…….when you buy at PC Planet.
2. This leaflet explains in detail our various special …………………………….students.
3. Her aunt gave her £ 100 in ………………………….
4. She went to the local bank branch, filled in an ……………………………………
5. Will I be given a free ……………………………….facility and if so, how big?

**Tick true statements. (**✔**) (a) or (b).**

**1 -** A debit card lets you take out money

 (a) that is in your account.

 (b) that is not yours.

**2-** You need to pay your total credit card bill every month or

 (a) the bank will take back the card from you.

 (b) you will later have to pay back much more than you spent.

**3 -** People who use the internet for banking

 (a) usually still need an ordinary bank for some things.

 (b) generally do not need an ordinary bank any more.

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**Actiive//Passiive Voiice** Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**••** In active voice sentences the subject ***does*** the action.

***Example:*** Liz played the piano.

**••** In passive voice sentences the subject ***receives*** the action.

***Example:*** The piano was played by Liz.

- The sentence that uses the active voice is stronger, uses fewer words, and clearly

shows who performs the action.

- The sentence that uses the passive voice is weaker and less direct. It is, however,

not incorrect to use the passive voice.

**••** Sometimes the doer of the action is omitted in passive voice sentences.

***Example:*** The piano was played.

**Diirecttiions::** Decide whether the following sentences are written in the active or passive voice.

Then write the doer of the action on the line to the right. If the doer is unknown,

write a question mark (?).

***1)*** Thomas feeds his dog. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***2)*** The dog is fed by Thomas. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***3)*** The family went to the beach. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***4)*** The letter was written by Marshall. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***5)*** The game had been won by the blue team. active / passive \_\_\_\_\_\_\_\_\_\_\_ \_

***6)*** The problem was solved. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***7)*** The stunt man risked his life. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***8)*** The fire was extinguished. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***9)*** The car was being cleaned by its owner. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

***10)*** It gets cold here during the winter. active / passive \_\_\_\_\_\_\_\_\_\_\_\_

**Diirecttiions::** Rewrite the *passive* voice sentences as *active* voice sentences.

***Passiive:*** The dog was hit by the car.

***Acttiive:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Passiive:*** The house will be built by the construction crew in five months.

***Acttiive:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Diirecttiions::** Rewrite the *active* voice sentences as *passive* voice sentences.

***Acttiive:*** Julie answered the question.

***Passiive:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Acttiive:*** The dolphins have learned many tricks.

***Passiive:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Diirecttiions::** Write one sentence using the active voice, and one using the passive voice.

***Acttiive:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Passiive:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12th grade Unit Five /lesson 5- Quiz

**Name:**……………………………………………….

**-Choose the correct answer.**

1. They were interviewing her for the job.

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the job.

a) was being interviewed b) was interviewed c) has been interviewed

2. Tom is writing the letter.

The letter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Tom.

a) was written b) is being written c) has been written

3. Everyone understands English.

English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by everyone.

a) is understood b) has been understood c) was understood

4. The employees brought up this issues during the meeting.

These issues \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the employees during the meeting.

a) has been brought up b) was brought up c) were brought up

5. The professor told him not to talk in class.

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the professor not to talk in class.

a) has been told b) was told c) was being told

6. They say that women are smarter than men.

Women \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be smarter than men.

a) were being said b) were said c) are said

7. The fire hasn’t destroyed the house.

The house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the fire.

a) has been destroyed b) hasn’t been destroyed c) have been destroyed

8. She would reject the offer.

The offer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by her.

a) have been rejected b) would be rejected c) will be rejected

9. This surprises me.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by this.

a) was surprised b) will be surprised c) am surprised